**A Nation Emerges: Standards and Performance Indicators**

**1. Application and Research:** Students will be able to collaboratively and independently research, present, and defend discipline-based processes and knowledge in authentic contexts.

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| I can evaluate sources of my choosing based on certain criteria, such as: currency, relevance, authority, accuracy, and purpose. (RPI-2) |
| I can identify and analyze areas of prejudice, deception, or manipulation in sources. (RPI-2) |
| I can identify keywords or synonyms to use in further research. (RPI-1) |

**2. Civic Engagement:** Students will apply the attributes of a responsible and involved citizen to affect a real world issue.

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| Students will demonstrate an understanding of the rights, duties, and responsibilities of a citizen, including voting and the electoral process. |

**3. Economics:** Students will understand and apply the concepts and processes of economics to understand issues of personal finance and issues of production, distribution, and consumption in the community.

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| Students will apply the concepts of specialization, economic interdependence, and comparative advantage as they relate to economic conditions or issues. |
| Students will explain the impact of the relationship between a region's economic system and its government. |

**4. Civics and Government:** Students will apply an understanding of the ideals and purposes of the founding documents and the principles, structures, and function of the constitutional government of the United States in comparison to other forms of government and political systems in the world.

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| Students will analyze the ideals and purposes of the founding documents and their influence in history and/or current events. |
| Students will examine the structure and function of the U.S. government. |
| Students will trace the evolution of [constitutional principles](http://www.government-and-constitution.org/us-constitution/7-principles-of-the-constitution.htm) over time. |

**5. Geography:** Students will analyze the physical, human, and environmental geography of Maine, the United States, and various regions of the world to evaluate the interdependent relationships and challenges facing human systems in the past, present, and future.

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| Students will apply geographical concepts and skills to interpret the past, address the present, and plan for the future. |
| Students will analyze the interaction of humans and environmental systems. |
| Students will identify resources and evaluate their use, distribution, and importance in various regions of the world |

**6. History:** Students will apply and demonstrate knowledge of major eras, enduring themes, turning points, and historic influences to analyze the forces of continuity and change in the community, the state, the United States, and the world.

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| Students will identify and analyze the structure and function of government in the context of a historic time period. |
| Students will develop credible explanations of historical events by analyzing causes and connections over time. |